

# STRATEGIC PLAN 2024 - 2025

## VISION

*'A Journey of Growth - To Be The Best We Can'*

# CLUTHA VALLEY PRIMARY SCHOOL

We are a learning community growing students to be:

In Charge  
Collaborative  
Communicators  
Connected  
Critical thinkers  
Creative  
Cultural

who are **respectful, responsible** and **honest** citizens  
and actively involved lifelong learners.

CLUTHA VALLEY PRIMARY SCHOOL



'A Journey of Growth - To Be the Best We Can'

### Information informing this strategic plan (7b/7c):

We have informed our strategic plan (7b/7c) through community consultation including surveys, whānau hui meetings, home learning tasks and Board of Trustees planning sessions. This comprehensive approach ensures diverse stakeholder input as we embark on our new Strategic Planning for 2024 and beyond:

#### Goal 1

**Engage students in quality learning opportunities to be the best they can be.**

#### Actions

- Support the delivery of a programme focusing on the basics of reading, writing and mathematics while still providing a rich curriculum.
- Nurture the learning of all students focusing on their needs, interests and strengths.

#### Goal 2

**Grow independent, self motivated and respectful citizens who have a strong sense of belonging.**

#### Actions

- Continue to embed the vision and the values of the school.
- Utilise the key competencies as reflected by the Valley 7Cs.
- Strengthen ownership of and responsibility for their own learning (student agency).

#### Goal 3

**Foster and expand our strong community connections.**

#### Actions

- Learn about and celebrate the diverse cultures within our community.
- Build effective communication and connections.
- Utilise local expertise to support the curriculum.



*The Valley Values*

# STRATEGIC GOAL 1

Strategic Goal:  
Regulation 7(1b)

Engage students in quality learning opportunities to be the best they can be.

Link to the NELP & Relevant Strategies/curriculum (Regulation 7di,ii,iii)

NELP Priorities 1,2, 3, 4, 5  
Supporting Documents - e.g

- Ka Hikitia
- Te Mātaiaho
- Common Practice Model
- Attendance and Engagement Strategy
- Action Plan for Pacific Education

Link to Board Primary objectives (Regulation 7(b))

All Education and Training Act 2020 - 127

**Actions:** High level tangible steps to inform the annual targets (Regulation 7e, 7f)

**Success & Measures:** *At the end of two years* (Regulation 7g)

**Support the delivery of a programme focusing on the basics of reading, writing and mathematics while still providing a rich curriculum.**

- Kaiako and whānau have greater awareness and understanding of the refreshed curriculum (Te Mātaiaho).
- Ministry of Education Common Teaching Model is utilised to ensure consistency of teaching practices across the school.
- The English and Mathematics and Statistics learning areas of Te Mātaiaho are implemented as required.
- Students are engaged in their learning and are progressing and achieving well in reading, writing and mathematics.

**Nurture the learning of all students focusing on their needs, interests and strengths.**

- Students are motivated to learn through a school curriculum that enables teachers to design and facilitate learning experiences that are engaging and relevant for all.
- The localised school curriculum reflects the aspirations of the community and the refreshed curriculum.
- Individual and groups of students are identified and provided with the support required to access the curriculum.

**Measures and Evidence (Regulation 7g):**

Success towards the strategic goals will be measured through:

- Annual targets, planning and reporting.
- Ongoing student learning and progress achievement data tracking and analysis.
- Collation and tracking of stakeholder feedback.

**Strategies for giving effect to Te Tiriti o Waitangi (Regulation 7fi,ii,iii):**

A school curriculum that reflects the aspirations of our Māori community will be developed. Te reo Māori and Tikanga Māori will be woven through the curriculum.

# STRATEGIC GOAL 2

Strategic Goal:  
7(1b)

Grow independent, self motivated and respectful citizens who have a strong sense of belonging.

Link to the NELP & Relevant Strategies/curriculum (Regulation 7di,ii,iii)

NELP Priorities 1,2, 3, 4, 5, 6  
Supporting Documents - e.g

- Te Mātaiaho

Link to Board Primary objectives (Regulation 7b)

All Education and Training Act 20

**Actions:** High level tangible steps to inform the annual targets (Regulation 7e,7f)

**Success:** *At the end of two years* (Regulation 7g)

**Continue to embed the vision and the values of the school.**

- The Valley Vision and values will be
  - visible within the school environment.
  - modelled by students and teachers.

- Students will be engaged and motivated to do their best.

**Utilise the key competencies as reflected by the Valley 7Cs.**

- The localised curriculum provides authentic contexts for students to develop the 7Cs.

- Students understand and demonstrate the 7Cs and how they are important now and into the future.

**Strengthen student's ownership of and responsibility for their own learning (student agency)**

- Clear and explicit learning pathways are embedded within the school curriculum.
- Teachers will establish positive learning relationships to ensure students are involved in assessment practices.
- Students are active learners who know what they are learning, why they are learning it and what their next learning steps are

**Measures and Evidence (Regulation 7g):**

Success towards the strategic goals will be measured through:

- annual targets, planning and reporting.
- Ongoing student learning and progress achievement data tracking and analysis.
- Collation and tracking of stakeholder feedback.
- Surveys

**Strategies for giving effect to Te Tiriti o Waitangi (Regulation 7fi,ii,iii):**

Māori learners learn through and about their own culture to be empowered to be successful as Māori.

Māori values are visible and modelled within the school eg Kaitiakitanga (caring for our land and environment), ako (students and teachers learning from each other)

# STRATEGIC GOAL 3

Strategic Goal:  
7(1b)

Foster and expand our strong community connections.

Link to the NELP & Relevant Strategies/curriculum (Regulation 7di,ii,iii)

NELP Priorities 1,2, 3, 4, 5, 6  
Supporting Documents - e.g

- Ka Hikitia
- Te Mātaiaho
- Action Plan for Pacific Education
- New Zealand Disability Strategy

Link to Board Primary objectives (Regulation 71b)

All Education and Training Act 20

**Actions:** High level tangible steps to inform the annual targets (Regulation 7e,7f)

**Success:** At the end of two years (Regulation 7g)

Learn about and celebrate the diverse cultures within our community.

- There is greater awareness and knowledge of our local histories and heritage.
- Strong connections with our diverse cultures are fostered with our community through celebrations, hui etc

Build effective communication and connections.

- Communication is timely and clear.
- The level of whānau/ involvement in student learning and school life is encouraged and nurtured.
- Whānau are well informed of their child's progress and achievement.

Utilise local expertise to support the curriculum.

- A database of local community members skills and expertise is established.
- Communication and involvement with our wider community is fostered.

## Measures and Evidence (Regulation 7g):

Success towards the strategic goals will be measured through:

- Annual targets, planning and reporting.
- Attendance at school events
- Engagements in students learning journey
- Collation and tracking of stakeholder feedback.

## Strategies for giving effect to Te Tiriti o Waitangi (Regulation 7fi,ii,iii):

- Forming and the development of relationships with our local whānau and iwi (Whanaungatanga)
- Communication between the learning community, whānau and learners is reciprocal, meaningful and transparent.
- Incorporating local Māori history through implementation of the Aotearoa New Zealand histories curriculum.